

凉山州学术和技术带头人资助项目
宁南县初中英语陈启春名师工作室研修成果

英语

民族地区 初中英语读写能力提升有效途径 (七年级上册)

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宁南县教师发展中心监制

陈启春名师工作室出品

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目 录

Unit 1	1
Unit 2	5
Unit 3	8
Unit 4	13
Unit 5	16
Unit 6	19
Unit 7	22
参考答案	27

陈启春名师工作室出品

Unit 1 You and Me.

本单元属于“人与自我”主题范畴，“生活与学习”主题群，涉及“个人、个人喜好与情感表达”。

I. Target language exercises.

1. 你是Tom吗？

_____ Tom?

我可以认识你吗？

_____ have your name?

2. 你的全名是什么？

我的全名是Green Smith.

What's your _____ ?

My _____ Green Smith.

你的名是什么？

What's your _____ ?

你的姓是什么？

What's your _____ ?

见到你很高兴。

3. 你多大了？

我12岁了。

_____ are you?

_____ 12 _____ (year) old.

4. 你在哪个班?

我在七年级1班。

_____ are you in ?

_____ in _____ 1, _____ 7.

5. 你叫什么名字? 我是Linda。

请拼写它。

L - I - N - D - A , Linda.

_____ your _____ ?

My _____ Linda. _____ it, please. _____ , Linda.

6. What's your _____ (最喜欢的食物)?

7. My favorite food is _____ (北京烤鸭) .

8. Where _____ from (你来自于哪里)?

I _____ (来自) Singapore.

I _____ (居住) Australia.

9. Do you _____ (想要) be my friend?

10. Translate these sentences into English. (请将下列句子译成英语)

(1) 我们在相同的班级。

(2) 这是我的新朋友。

(3) 我喜欢音乐。我在学校乐队弹吉他。

II. Read the passage and fill in the blanks.

Hello, I'm Li Hua, Li is my last name, Hua is my first name. I'm 12 years old. I am from Xichang, Sichuan, China. I like pandas best. My favorite color is red. This is my friend. His name is Bob Smith. He is from America. His favorite animal is pandas, too. He loves China. We are in class 3. Our English teacher is John Green. We all love him.

Li Hua	Bob Smith
Country:1. _____	Country:4. _____
Age(年龄):2. _____	Class:5. _____
Favorite animal:3. _____	English teacher:6. _____

III. Read the passage and answer the questions.

My name is Peter Brown. I'm thirteen years old. I come from England and I study in China now. I live with my family in Beijing. I like playing basketball. I like Chinese food very much. I like speaking Chinese, but it's too difficult. I have a friend. He is Sun Tao. He is a Chinese boy. He always helps me with Chinese, but he can't play basketball well, so I always practice basketball with him.

() 1. How old is Peter?

A. 12 years old B. 3 years old C. 13 years old

() 2. Where is Peter from?

A. China B. England C. Beijing

3. Why does Sun Tao help Peter with Chinese?

(为什么孙涛要在中文上帮助彼特?)

Word bank

study v. 学习

difficult adj. 困难的

practice v. 练习

help.... with 在(某方面)帮助

IV. According to the personal information to write your passage.

1. Complete the chart.

	I	My friend
Name		
Age		
Country		
Class		
Class teacher		
Favorite color		
Favorite food		
Favorite sport		
Favorite animal		
Hobby		

2. Write your own passage according to the chart.

Unit 2 We're Family!

本单元属于“人与社会”主题范畴，涉及“家庭成员、和谐家庭”。

I. Target language exercises

1. Teng Fei和他的爷爷每周都要打乒乓球。

2. Teng Fei的爷爷热爱运动。

3. He spends a lot of time_____ (钓鱼).

4. This is_____ (Kate)cat. It likes fish very much.

5. A:Whose caps are these?

B:They're my_____ (grandparents). They like wearing caps.

6. She is short, and she has long brown hair. (翻译成中文)

7. 我们互爱互助。

8. A:Do you play the piano?

B:_____. (肯定回答)

C:_____. (否定回答)

II. Read the passage and finish some tasks.

Hello, everyone! I'm Li Mei. Look! This is my family photo. This is my grandmother. She is 58. She is a doctor. This is my father. He is a teacher. He is 36. and my mother is 36, too. She works in a hospital. Who's that boy? Oh, he is my brother. He is 13 and I am 12. My brother and I are students.

Who	Grandmother	Father	Mother	Brother	I
What	1.	2.	3.	4.	5.
How old	6.	7.	8.	9.	10.

Word bank:

hospital n. 医院

doctor n. 医生

work v. & n. 工作

student n. 学生

teacher n. 老师

III. Read the passage and answer the questions .

I'm Molly. I love my family, because I have a happy family. My father is an English teacher. His name is Jacky. He is thirty-eight. He likes playing basketball. My mother is a teacher. She is very kind and nice, and she is thirty-seven. I love my parents! On Saturday and Sunday, I often go to the library and play the piano. My father often goes to play basketball. Sometimes we watch TV and listen to the music at home. I love my family. Because I'm very happy to live with my parents together!

1. Who is Jacky? _____
2. What does Jacky like doing? _____
3. How old is Molly's mother? _____
4. What does Molly do on weekends? _____
5. Why does Molly love her family? _____

Word bank

play v. 玩、打

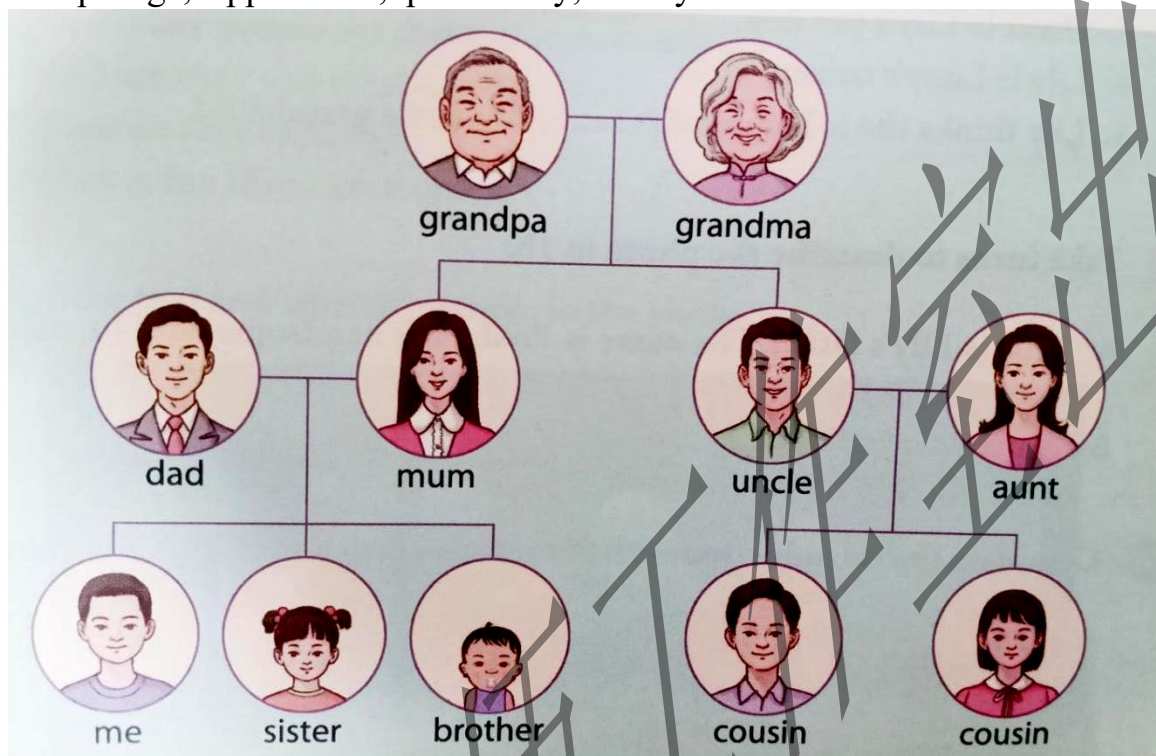
kind adj. 善良的

library n. 图书馆

sometimes adv. 有时候

IV. According to the family tree , write your passage.

(Tips: age, appearance, personality, hobby. . .)



Unit 3 My School.

本单元属于“人与自我”主题范畴，“生活与学习”主题群，涉及“丰富多彩、平安和谐的校园生活”。

I. Target language exercises.

1. 汉译英

音乐厅在哪里？_____

它在艺术楼和教学楼之间。_____

运动场在科学楼对面。_____

2. -Is there a nice library behind the classroom building?

-_____.(肯定回答)_____.(否定回答)

3. -Are there _____ (any/some) lockers in the classroom?

-_____.(肯定回答)_____.(否定回答)

4. -There are some bookcases in students' classroom.(变为否定句)

-_____

5. -_____ your classroom like?

-It's very large. There _____ (is/are) a teacher's desk _____(在... 前面)
the blackboard and 40 student desks in the room.

6. -How about _____ (go) the school dining hall?

-There are many kinds of _____ (美味的) food.

-That _____ (sound) good.

7. There's a smart whiteboard _____(在... 旁边) the blackboard.

And there's another blackboard _____(在... 后面) the classroom. We
always _____(张贴) some important notices there.

II. Read the passage and finish some tasks.

Hello, everybody! I am Kevin. I am a student of Nan Hai Middle School. My school is very beautiful. I study in Class Two, Grade Seven.

Look, there is a map of our school on the wall. There are four buildings and five gardens in our school. In the gardens, there are a lot of beautiful flowers, grass and trees.

There is a big playground in my school. It is in the middle of the school. On the left of the playground, there is a building. It's the library. On the first floor, there are two big reading rooms. I like reading there very much. I often borrow books from the library too.

There is a teaching building behind the library. We study in that building. My classroom is on the second floor in it. The science room, the computer room and the music room are all on the fifth (第五) floor. The teachers' offices are in that building too. Where is the sports hall? Oh, it's on the right of the playground. We often have PE lessons in the sports hall. The canteen is a building behind the sports hall. We have lunch and dinner in the canteen.

I like my school because my school is very beautiful. In the school, I feel very happy.

() 1. How many buildings are there in Kevin's school?

A. One. B. Two

C. Three. D. Four.

() 2. Kevin often reads books in _____.

A. the gardens B. the playground

C. the canteen D. the reading room

() 3. Which of the following is TRUE?

- A. Kevin doesn't like his school.
- B. Kevin studies in Class Seven, Grade Two.
- C. There are four gardens in Kevin's school.
- D. The library is on the left of the playground.

() 4. _____ is not in the teaching building.

- A. The sports hall
- B. The music room
- C. The science room
- D. The teachers' office

() 5. What does the underlined word "canteen" mean in the passage?

- A. 小卖部
- B. 食堂
- C. 公厕
- D. 宿舍

III. Read the passage and answer the questions .

Our school isn't very big, but it is very beautiful. There are a lot of trees in it. I'm in Class Two, Grade Seven. The walls of our classroom are white. There is a blackboard and some pictures on the wall. Our classroom is very clean. There are 45 students in my class. Mr White is our English teacher. He is from England. I like English very much. Mr White is very kind to us. He likes China and he studies Chinese hard. He can speak some Chinese. My father and mother are English teachers too. They often help me with my English. My classmates are very friendly. We are all friends. We like our school.

1. What's the school like?

2. What can you see on the wall?

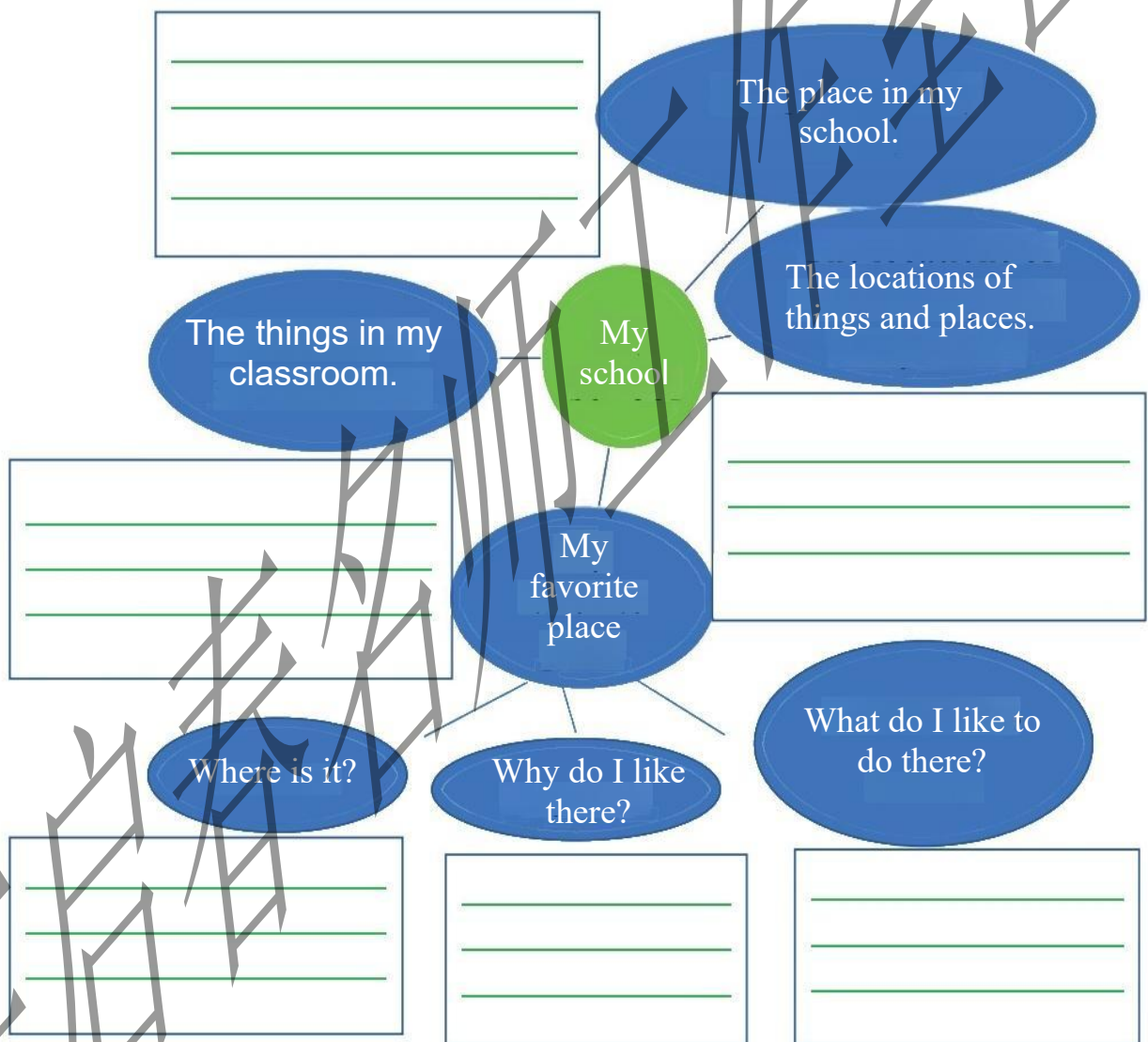
3. How many students are there in my class?

4. Where is our English teacher from?

5. What do my parents do?

IV. Writing practice.

1. Complete the mind map according to your school map.



2. Write a passage to introduce your school according to the mind map.

Look, this is my school.

教师工作证

I love my school. Welcome to my school !

Unit 4 My Favourite Subject.

本单元属于“人与自我”主题范畴，涉及“学校、课程，学校生活与个人感受”。

I. Target language exercises.

1. 你最喜欢的科目是什么？

我最喜欢的科目是英语。

_____ do you like it?

_____ it's interesting.

2. He is _____ English. (擅长于)

3. English is _____ (重要的), _____ (但是) my sister doesn't like it.

4. _____ is your biology teacher?

My _____ is Miss Baker.

5. _____ is your geography class?

It's _____ Monday and Friday.

6. We _____ different plants _____ animals.

7. Which is your favourite school day ?(翻译成中文)

II. Read the passage and finish the tasks below.

My Favourite Subject

Among all the subjects, I like English the most. English is an international language, and it is widely used all over the world.

I like English because it is very interesting. Learning English can help me understand different cultures and make friends from all over the

world. My English teacher is very kind and patient. She always encourages us to speak English in class and helps us improve our language skills.

I also like reading English books and watching English movies. It is a great way to learn English and have fun at the same time. I believe that learning English will bring me many chances in the future.

What is your favourite subject? Can you share with me?

1. My favorite subject is _____ among all the subjects.

2. Why does the writer (作者) like English?

3. He also likes _____

Because _____

4. What does the writer think of his English teacher?

III. Read the passage and fill in the blanks .

My favorite subject at school is _____ (科学). It's really fun to learn new things about the world around us. We study plants (植物), animals, the stars (星星), and even (甚至) how things work! Last week, we learned about how a plant grows from a tiny (细微的) seed (种子).

And before that, we learned about the _____ (不同的) animals living in the sea. Science makes me curious (好奇的) and inspires (激励) me to ask _____ (问题). That's why I love it best. I hope to be a _____ (科学家) in the future.

Word bank

Friday n. 周五; science n. 科学;

Saturday n. 周六

writer n. 作者 different adj. 不同的

scientist n. 科学家

IV. According to the mind map, finish the following tasks.

1. Complete the mind map with your own information.

Subjects in this term:

↓

Favorite subject:

→

Reason

The subject:

The class:

The teacher:

Future job:

2. Write your own passage.

Unit 5 Fun Clubs .

本单元属于“人与自我”主题范畴，“生活与学习”主题群，涉及“多彩，安全，有意义的学校生活”。

I. Target language exercises.

1. Complete the following words or phrases.

(1) The sports club (abilities):

打篮球 _____

踢足球 _____

打乒乓球 _____

打网球 _____

跑步/游泳 _____

(2) The music club (abilities):

弹奏乐器 _____

弹钢琴 _____

弹吉他 _____

拉小提琴 _____

唱得好 _____

跳得好 _____

(3) The chess club (abilities):

下国际象棋 _____

下中国棋 _____

(4) The book club (abilities):

讲故事 _____

表演故事 _____

找好书来读 _____

带感情朗读 _____

(5) The nature club (abilities):

拍照 _____

徒步 _____

看地图 _____

收集动植物标本 _____

观赏鸟类 _____

爬树 _____

2. Complete the sentences with the words or phrases above.

(1) I can _____, I want to join _____.

我会....., 我想加入..... 俱乐部。

(2) I love to _____, so I want to join _____.

我爱....., 我想加入..... 俱乐部。

(3) I am interested in _____, I want to join _____.

我对.....感兴趣, 我想加入..... 俱乐部。

(4) I am good at _____, so I want to join _____.

I do well in _____, so I want to join _____.

我擅长于....., 我想加入..... 俱乐部。

(5) I can't _____, so I want to join your club to improve it.

我不会....., 所以我想加入你的俱乐部来提高它。

II. Read the letter and complete the sentences.

Dear Ms Zhao,

My name is Wang Lin, a student from Class 2, Grade 7. I want to join the English Club. I like English very much, and I can read English books. but I can't talk with my friends in English. So I want to join the English Club. I hope that it can help improve (提高) my listening and speaking. Can I join your club? I hope you can accept (接受) me.

Thank you.

Yours,
Wang Lin

1. 开头(开篇点题, 介绍身份, 表明来意):

My name is (1)_____, a student from Class (2) _____ Grade (3)_____.

I want to join (4)_____.

2. 中间(介绍个人优势及弱势):

I can (5)_____. But I can't (6)_____.

3. 结尾(表达愿望):

Can I (7)_____? I hope you can accept me.

III. Finish the sentences and write your passage.

1. Complete these sentences with your own information. 开头(开篇点题, 介绍身份, 表明来意):

My name is _____, a student from Class _____, Grade _____.

I want to join _____.

中间(介绍个人优势及弱势):

I can _____. But I can't _____.

结尾(表达愿望):

Can I _____? I hope you can accept me.

2. Write your own passage.

Unit 6 A Day in the Life .

本单元属于“人与自我”的范畴；主要通过讨论时间的表达，介绍自己的日常工作，生活作息习惯，使学生树立合理安排作息时间的意识，促使学生增强时间观念，努力学习。

I. Target language exercises.

1. 翻译下列短语

(1) take a shower _____ (6) want to know about him _____

(2) get dressed _____ (7) go to the music club _____

(3) brush his teeth _____ (8) 做我的作业 _____

(4) eight o'clock _____ (9) 吃早餐 _____

(5) do some reading _____ (10) 去上班 _____

2. 翻译下列句子。

(1) 你通常什么时候起床？我通常早上 6:30 起床。

(2) 我要么做作业要么读书。

(3) 现在是 22:30, 该上床睡觉了。

(4) I have dinner at 6:00 p.m., after that, I read with my parents for an hour.

II. Read the passage and complete the chart.

Lucy's Day

Hello! I'm Lucy. I often get up at 6:30 a. m. After half an hour, I have my breakfast. At 7:30 a. m., I take a bus to school. I have math, Chinese and English classes from 8:00 a. m. to 11:30 a. m. I have lunch and chat with my classmates at school. I have three classes from 1:40 to 4:10 in the afternoon. After school, I often play with my classmates. We often play basketball, soccer and chess. I go home at about 5:00 p. m. I usually have dinner at 6:00 p. m. Then I do my homework and watch TV. At about 9:30 p. m., I go to bed.

6:30 a. m.	Get up
1. _____	Have breakfast
2. _____	Go to school
11:30 a. m. — 1:40 p. m.	3. _____
1:40 a. m. — 4:10 p. m.	4. _____
After school	5. _____
6. _____	Have dinner
After dinner	7. _____

III. Read the passage and finish the tasks.

Jenny is an English girl. She comes to China (A)_____her father and mother. They come here to work, and Jenny comes here to study. Jenny is in No. 11 Middle School. She gets up early in the morning. She has her breakfast and then goes to school. She walks to the bus stop and takes a bus.

(B) She gets to school at about half past seven.

Jenny is never late for school. Jenny is good at all her lessons, and she likes English best. Classes begin at 8:00. She has six classes every day.

Jenny usually has lunch at school. She goes home at five in the afternoon. Sometimes, she helps her friends with their lessons. After dinner she usually watches TV. Then she does her homework. She goes to bed at about 9:30. Jenny is a good girl.

1. 在 A 处填入适当的介词_____

2. 把 B 处画线部分译成汉语。

3. What's Jenny's favorite subject?

4. What does Jenny do after dinner?

5. What time does Jenny go to bed?

IV. 书面表达:

根据下面表格中的内容写一篇不少于 80 词的短文(Write about your own daily routine)。

6:00 a.m.	get up, take a shower
7:00 a.m.	have a glass of milk and some bread
7:10 a.m.	go to school
8:00 a.m.	classes begin, four classes in the morning and two in the afternoon
16:30 p.m.	play football with my classmates
18:00 p.m.	go home and do my homework
21:00 p.m.	go to bed

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Unit 7 Happy Birthday.

本单元属于“人与社会”的主题范畴，“社会服务与人际沟通”主题群，“良好的人际关系和人际交往”子主题。本单元涉及到日月年份、日期、价格、数量、Party 文化、庆祝生日和分享快乐。

I. Target language exercises

1. 你的生日是在什么时候?

我的生日是在4月21日。

2. 你多大了?

我13岁了。

3. 我是一个13岁的男孩。

4. How much _____ (be) these oranges?

它们是六元一公斤。

5. How many _____ (kilo) do you want? I _____ (想要) five kilos.

6. I usually have a party with my friends to _____ (庆祝).

7. It's my _____ (fifteen) birthday.

8. Long noodles are _____ (... 的象征) long life.

9. 你如何庆祝你的生日? 在我生日的时候我总是吃长寿面。

II. Read the passage and fill in the blanks.

Today is Mary's 15th birthday. 1. _____ A lot of friends come to her home. 2. _____ They bring many gifts for her—a birthday cake, some nice postcards, books, pens and clothes. 3. _____ Mary is very happy and she says, “Dear friends, thank you very much for coming to my birthday party.” Then they sit down and talk with each other happily. Mary's mother cooks a big lunch. 4. _____ They all like eating it very much. After lunch, they sing and dance, play games and eat the big birthday cake. 5. _____ At 7:30 p. m. Mary's friends say goodbye to her and go back happily.

- A. The food is very delicious.
- B. Her parents have a birthday party for her.
- C. Her birthday is on February 11th.
- D. They have a good time.
- E. And they say “Happy Birthday” to Mary.
- F. She is happy to see them.
- G. They help Mary's mother cook the big lunch.

III. Read the passage and answer the questions .

I'm Simon from America. I am twelve and I'm at Willis Junior School. This month we have two school activities. One is an English party, and the other is a school trip. I joined the school trip. I like it very much and I have a great time. What about next month? Oh, there are five activities. Here is a list.

Date	Event
May 12	School Day
May 15-17	English speech contest 3:00 p. m. -4:30 p. m.
May 18	Basketball game 2:00 p. m. -3:30 p. m.
May 19	Art Festival 9:00 a. m. -5:00 p. m.
May 24	Music party 6:00 p. m. -9:00 p. m.

I'm in the school basketball club and I like singing. I'll play in the basketball game and I'll sing in the music party. I can't wait!

根据短文内容，回答下列问题。

1. Please translate the underlined sentence into Chinese.

2. How old is Simon?

3. How many school activities does Simon have in May?

4. In the passage, the underlined word "it" refers to:

5. When is the Art Festival?

Word bank

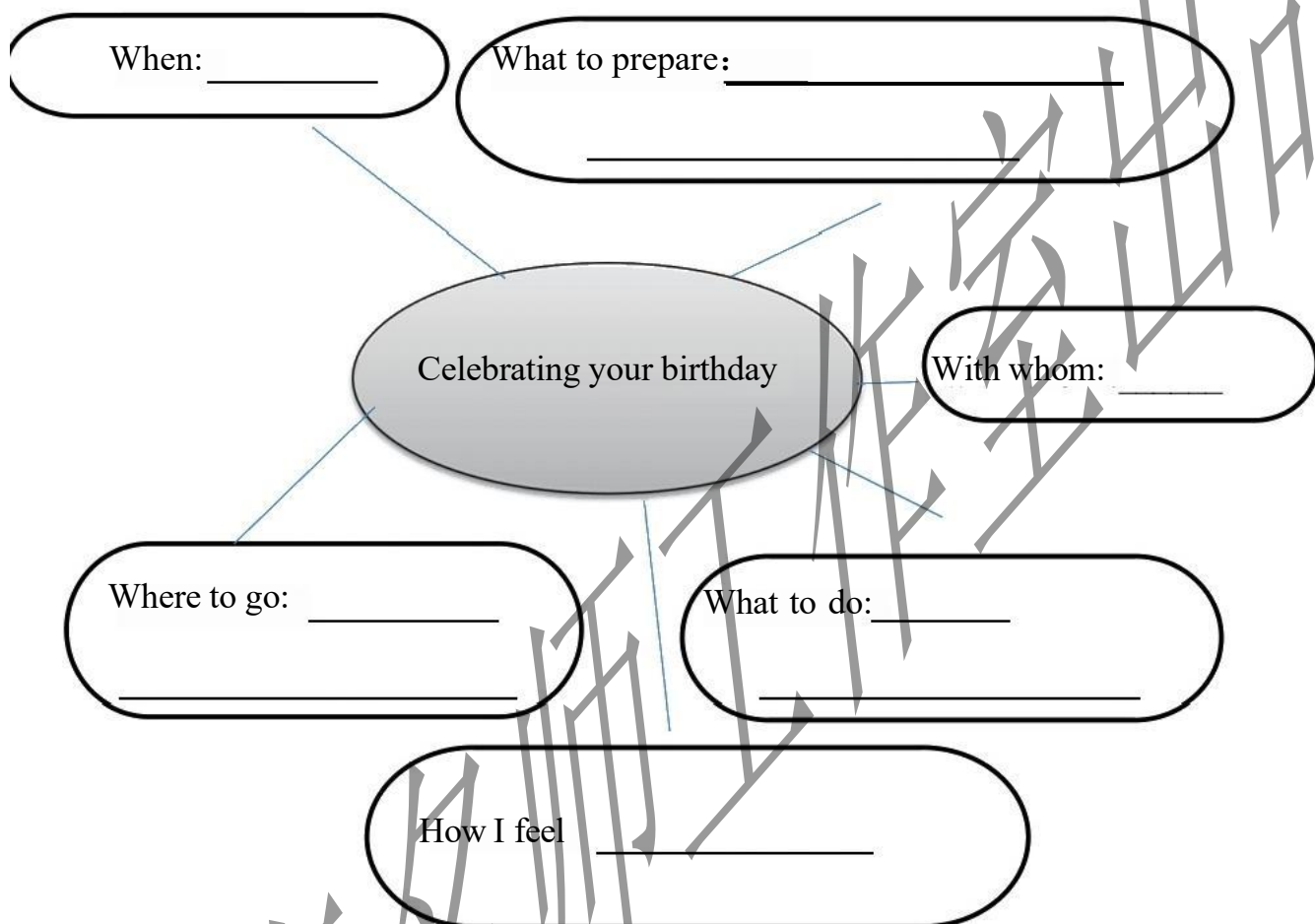
activities n. 活动

next adj. 下一个的

I can't wait 等不及。

IV. According to the mind map, write your passage.

1. Complete the mind map with your own information.



2. Write your own passage.

Unit 1 参考答案

I. 1. Are, you; Can/May, I

2. full, name; full, name, is;

first/given name; last/family name; Nice to meet you.

3. How, old; I'm, years

4. What/Which, class; I'm, Class, Grade

5. What's, name, name, is, Spell, L-I-N-D-A.

6. favorite, food; Beijing duck

7. are you/do you come; am/come from; live, in

8. want, to

9. 1) We are in the same class.

2) This is my new friend.

3) I like music. I play the guitar in the school band.

II. 1. China 2. 12 3. pandas

4. America 5. 3 6. John Green

III. 1. C 2. B 3. Because they are friends.

IV. 略。

Unit 2 参考答案

I . Target language exercises.

1.Teng Fei and his grandfather play ping-pong every week. / Teng Fei plays ping-pong with his grandfather every week.

2. Teng Fei's grandfather loves sport(s).

3. fishing

4. Kate's

5. grandparents'

6. 她长得矮，并且她留着长长的棕色头发。

7. We love and help each other. / We love and help one another.

8. Yes, I do . No, I don't.

II. Read the passage and finish some tasks.

1. doctor 2. teacher 3. doctor 4. student 5. Student

6. 58 7. 36 8. 36 9. 13 10. 12

III. Read the passage and answer the questions .

1. He is Molly's father.

2. He likes playing basketball.

3. She is thirty-seven/37.

4. She often goes to the library and plays the piano.

5. Because she is very happy to live with her parents together.

IV. 略。

Unit 3 参考答案

I. Target language exercises.

1. Where is the music hall?

It's between the art building and the teaching building.

The sports field/playground is across from the science building.

2. Yes, there is. No, there isn't.

3. any

Yes, there are. No, there aren't.

4. There aren't any bookcases in students' classroom(变为否定句)

5. What's; is; in front of;

6. going; delicious; sounds

7. besides; behind; put up;

II. Read the passage and finish some tasks.

1. D 2. D 3. D 4. A 5. B

III. Read the passage and answer the questions .

1. It's not big but very beautiful.

2. A blackboard and some pictures.

3. There are 45 students in my class.

4. He is from England.

5. English teachers.

IV. Writing practice. (略)

Unit 4 参考答案

I. Target language exercises.

1. ①What is your favourite subject?

②My favourite subject is English.

③Why

④Because

2. ①good at

3. ①important ②but

4. ①Who ②biology ③teacher

5. ①When ②on

6. ①learn ②about ③and

7. 略

II. Read the passage and finish some tasks

1. English

2. Because it is very interesting.

3. ①reading English books and watching English movies.

②it's a great way to learn English and have fun at the same time.

4. His English teacher is very kind and patient.

III. Read the passage and fill in the blanks .

1. science 2. different 3. questions 4. scientist

IV. According to the mind map, finish the following tasks.

1. 略

2. 略

Unit 5 参考答案

I. Target language exercises.

1. Complete the following words or phrases.

(1) The sports club (abilities):

play basketball play soccer/football play ping-pong play tennis
run/swim

(2) The music club (abilities):

play musical instruments/play a musical instrument play the piano
play the guitar play the violin
sing well dance well

(3) The chess club (abilities):

play chess play Chinese chess

(4) The book club (abilities):

tell a story/tell stories act out a story/act out stories
find good books to read/find a good book to read
read with feelings

(5) The nature club(abilities):

take photos/take a photo go hiking
read a map/read maps collect the plants and insects
watch birds climb trees

2. Complete the sentences with the words or phrases above.

答案：略

II. Read the letter and complete the sentences.

1. Wang Lin 2. 2 3. 7
4. the English Club 5. read English books
6. talk with my friend in English
7. join your club

III. 略

Unit 6 参考答案

I. Target language exercises.

1. 翻译下列短语

洗淋浴

穿上衣服

刷他的牙齿

八点整

阅读

想了解他

去音乐俱乐部

do my homework

eat / have breakfast

go to work

2. 翻译下列句子。

(1) --What time do you usually get up?

--I usually get up at 6:30.

(2) I either do my homework or read a book.

(3) At half past nine, it's time to go to bed.

(4) 我下午 6:00 吃晚饭，那之后，我和父母一起阅读半个小时。

II. Read the passage and complete the chart.

1. 7:00 a. m.

2. 7:30 a. m.

3. Have lunch and chat with her classmates at school.

4. Have three classes.

5. Play with her classmates.

6. 6:00 p. m.

7. Do her homework and watch TV.

III. Read the passage and finish the tasks.

1. with

2. 她大约在 7:30 到校。

3. English.

4. She usually watches TV and then she does her homework.

5. At about 9:30.

IV. 书面表达. (略)

Unit 7 参考答案

I. Target language exercises.

1. When is your birthday? My birthday is on April 21st.
2. How old are you? I am 13/thirteen. /I am 13 years old.
3. I am a 13-year-old boy.
4. are; They are six yuan a kilo.
5. kilos; want
6. celebrate
7. fifteenth.
8. a symbol of
9. How do you celebrate your birthday? I always eat long noodles on my birthday.

II. Read the passage and fill in the blanks.

1 - 5: B F E A D

III. Read the passage and answer the questions .

- (1) 一个活动是英语晚会, 另一个活动是学校旅行。
- (2) He is 12. /He is 12 years old. /He is a 12-year-old boy.
- (3) Five/5
- (4) School trip
- (5) The Art Festival is from 9:00 a. m. to 5:00 p. m on May 19th.

V. Write your own passage.

My birthday is in July. I celebrate it with my family. We prepare for a small party at home. My mom and I go shopping to buy decorations and a cake. We choose my favorite theme and pick out a special cake.

On the day of my birthday, we decorate the living room together. My mom helps me hang streamers and balloons. Then, my parents sing "Happy Birthday" to me and I blow out the candles on the cake. After that, they give me a present, which is usually a book or a toy that I like. We eat the cake and ice cream.

It's a happy day for me.

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